

NURTURING

Future-Ready

CANBERRANS

CANBERRA SECONDARY SCHOOL

I ❤️ CANBERRA



CANBERRA SECONDARY SCHOOL



Our logo consists of the 3 Cs: Challenge, Conquer and Contribute

The letter 'i' in our logo stands for:
Information Technology and Information.

The red dot symbolises a Canberran who
goes through different paths, the '3 Cs',
to ultimately reach global achievement as
represented by the green dot.

SCHOOL MOTTO

Challenge, Conquer, Contribute

SCHOOL VISION

Nurturing Future-Ready Canberrans

SCHOOL MISSION

Growing Minds, Glowing Hearts

SCHOOL VALUES

Gratitude, Respect, Compassion





Cohort 1 Orientation Programme

The Cohort 1 Orientation Programme held during the GRC Seeding Week aims to welcome our Secondary 1 students to our Canberra family and enable them to forge new friendships with one another. It is also an important platform to provide our student leaders with a new opportunity to practise their leadership skills as they execute the Cohort 1 Orientation Programme.

For students from Cohort 2-4, GRC Seeding Week enables them to strengthen our school's GRC culture and GEMS Total Curriculum. Through various class-based activities and talks, students are aware of the school's direction and expectations in the area of academic and character development.



Special Programmes



Scan to learn more about our ALP!

Applied Learning Programme (ALP)

At Canberra Secondary School, our Applied Learning Programme (ALP) incorporates learning in an authentic setting and exposes students with opportunities to explore deeper in Visual Arts and Design (VAD). The programme aims to integrate academic knowledge with real-world applications, emphasize relevant learning experiences in school, motivate skill acquisition, as well as develop students' visual arts, design, photography, and videography skills.

The ALP integrates the process of Challenge-Based Learning (CBL) which encourages student collaboration by fostering big ideas, asking thoughtful questions, and identifying, investigating, and solving challenges through three interconnected phases.



1. Engage

- Researching 5 BIG Ideas
- Identifying 1 challenge
- Thinking of essential questions

2. Investigate

- Learning experiences through VIA, CCA, and public space visits

3. Act

- Proposing solutions
- Implementing and evaluating solutions



▲ Students enacting their story boards that exemplify our school values.

▼ A student reflects on the importance of cherishing moments with her family.



Learning for Life Programme (LLP)

Canberra Secondary School's Learning for Life Programme (LLP), GRC GEMs in Action, focusses on Community Youth Leadership. Our signature programme, which spans all four years of a student's time in Canberra Secondary, hopes to develop our students into youth leaders who impact their communities through regular service.

At Canberra Secondary School, students' learning for life begins with researching through a series of specially-curated lessons and experiences about the 4 stages of one's L.I.F.E – namely; Life (birth), Infirm, Frail and End-in-mind (Legacy mindset).

The Secondary 1 students will celebrate their unique identity and be an advocate for family and relationships through participating in a series of challenges. Students have the opportunity to complete a series of family challenges using their LLP Handbook.



Cohort 1 & 2 English Oratorical Programme

The English Oratorical Programme is specially curated for our Secondary 1 and 2 students to hone their articulation and creative writing skills. In this programme, students learn to research, organize information, and craft persuasive arguments. It offers them the opportunity to enhance their confidence, refine their public speaking skills, and foster creativity. Additionally, students engage with peers in games and performances that are both fun and challenging, making the learning experience dynamic and enjoyable.

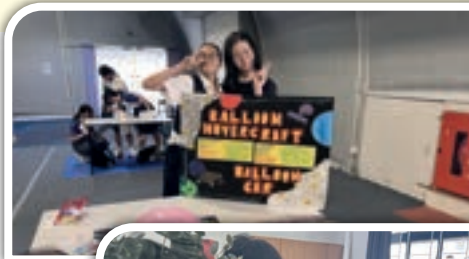
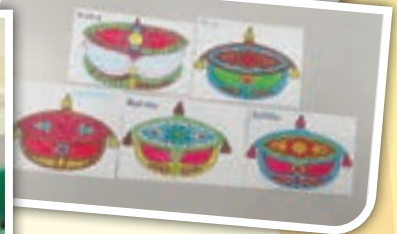


▲ Our students showcasing what they learnt into practice!



Conversational Chinese/Malay Programme (CCM)

The Conversational Chinese/Malay (CCM) Programme is an enrichment programme offered to our Secondary 1 students. This programme aims to deepen students' understanding and appreciation of Singapore's diverse cultures and multilingual heritage. Through CCM lessons, Canberrans have the opportunity to immerse themselves in conversational Chinese or Malay, and apply their skills in authentic, real-world situations. This experiential approach ensures that students not only acquire conversational skills, but also develop a greater appreciation for the richness of Singapore's cultural landscape, while fostering respect, empathy, and inclusivity in a diverse society.



Science Buskers Festival

The Science Buskers Festival is an annual competition organised by the Science Centre Singapore. Our team of students worked hard to showcase scientific concepts in an engaging and interactive manner.

'Participating in the Science Buskers event was a fun and meaningful experience that helped me grow in both confidence and communication. I learned how to explain scientific ideas clearly. It also taught me how to think on my feet and answer unexpected questions during the demonstration. Working with my team taught me the importance of cooperation and planning ahead. Most importantly, I discovered that science can be engaging and exciting when shared in creative ways. This experience made me more interested in science and proud of what we achieved together.'

Agnes Chang Min Yee, Tan Si Tong and Kor Jia Xuan Garnet Faith, 2 Honour

Students in Action

Cohort Camps

Cohort 1 Camp

The camp marked an exciting start to secondary school, helping the Secondary 1 Canberrans bond with peers, discover strengths, and grow in confidence through outdoor and team-building challenges. It nurtured resilience, leadership, and a spirit of adventure while building friendships, warm teacher-student ties, and a positive class spirit.



Scan to find out more about our cohort camps!



Cohort 3 Camp

To nurture our Secondary 3 Canberrans into resilient and confident individuals, students embarked on a four-day, three-night adventure camp packed with meaningful challenges and shared experiences. From high-energy team-building games and low-element obstacles to outdoor cooking and dragon boating, students were encouraged to step out of their comfort zones and work closely with their peers. Navigation hikes tested their perseverance and problem-solving skills, while nightly reflective sessions gave them space to process their learning, strengthen class bonds, and appreciate one another's support.

Sports Festival I

The annual Sports Festival is a highlight of our school's Physical Education (PE) programme, where students showcase the skills they have learnt during PE lessons. Held in Term 2, the event was filled with fun and excitement as students enthusiastically participated in football, basketball, netball, frisbee and pistol shooting.

Beyond the lively games, students displayed teamwork, resilience and support for one another, embodying the school values of Gratitude, Respect and Compassion while strengthening friendships and school spirit.



Sports Festival II

The school's inaugural Cross Country took place in Term 3 at the Admiralty Park, with Republic Polytechnic's Sports Hall as the holding area. Students competed with enthusiasm, showing resilience and excellence as they tackled the challenging course. Medals were awarded to the top 10 runners per cohort, while a flag design competition boosted class spirit. With lively participation from students and teachers, the event was a resounding success and is set to become a much-anticipated annual tradition.

Learning Journey to Singapore Science Centre

Our Secondary 1 and 2 students participated in the "Chemistry in the Kitchen" workshop, where they baked cheese and almond scones while learning about different food groups. Although the scones did not turn out as delicious as expected, the students shared many laughs, bonded with one another, and thoroughly enjoyed the process. The experience encouraged them to remain open to new opportunities, and they expressed hope for more such meaningful learning journeys in the future.



Overseas Learning Journey (OLJ)

Cambodia

As part of our Overseas Service-Learning (OSL) Programme, our Secondary 3 students embarked on an unforgettable service journey to Siem Reap, Cambodia. This meaningful experience marked a significant milestone in their service-learning journey, encouraging our students to mature and become more thoughtful about the importance of giving back to communities. The OSL programme encourages our Canberrans to critically engage with key topics such as community engagement, cultural diversity, sustainability, and active citizenship, and fosters empathy and strengthens students' commitment to serving the greater public good while broadening their global perspectives.



Scan to find out more about our Cambodia trip!



Bali

The overseas learning journey to Bali, Indonesia, was a highly enriching and meaningful experience for our Secondary 3 students. It offered them the opportunity to immerse themselves in a different culture and environment, while gaining deeper insights into Balinese traditions, art, and way of life. Through these experiences, they developed a stronger appreciation for the importance of preserving cultural heritage. Their visits to local communities and natural sites also encouraged reflection on sustainability and the close relationship between people and nature. Overall, the trip not only broadened their perspectives but also strengthened their bonds with one another and nurtured a spirit of open-mindedness.



Scan to find out more about our Bali trip!

VIA CarniVIAI

To nurture in Canberrans civic responsibility and the humility to contribute back to the wider community, our Secondary 2 students will have an opportunity to lead and organise CarniVIAI every year. CarniVIAI is an event dedicated to advocate active ageing, and to engage seniors from our community. Each class was tasked to set up their own booth with different meaningful activities to involve their schoolmates as well as the elderly. Through this, our Secondary 2 Canberrans are able to work effectively to come up with innovative ideas and collectively play an active role in advocating active ageing.



Music PABL to Singapore Chinese Orchestra

Our Secondary 2 students attended a Performing Arts-Based Learning (PABL) performance by Singapore Chinese Orchestra titled "SCOTify" at the Singapore Conference Hall. They were introduced to the vibrant world of Chinese Orchestra Music through an exciting concert programme. This unique experience allowed students to vote live on Instagram for the pieces they wanted to hear such as Rasa Sayang vs Geylang Sipaku Geylang, Iyarkaiyin Kaatchi vs Munnaeru Vaalibaa and Genshin Impact vs Super Mario Brothers Theme Medley. The interactive format and lively performances captivated the students, making traditional art form of Chinese Orchestral Music both accessible and engaging in a fun, modern way!



School Celebrations

Student Leaders' Investiture

In May 2025, the school celebrated the Student Leaders' Investiture—a significant occasion that marked the formal transition of responsibilities to the 24th Student Council and welcomed the newly appointed student leaders. At the same time, appreciation was extended to the outgoing 23rd Student Council and the Secondary 4 leaders for their dedication and service.

The investiture was a meaningful milestone for many, as it not only recognised the contributions of past leaders but also symbolised the beginning of new journeys in leadership. For the newly appointed student leaders, it was a moment filled with anticipation and reflection, as they prepared to take on responsibilities of guiding, representing, and inspiring their peers. Though the experience may have been accompanied by nerves, it also reinforced the understanding that leadership extends beyond titles. It is about demonstrating courage, stepping forward to serve, and being a voice for others. The ceremony further highlighted the importance of valuing every individual's contribution and recognising the collective effort that strengthens the school community.



Awards Day

In March 2025, Canberra Secondary School celebrated a special event — the 25th Anniversary and Awards Day! The theme for the day was “Minds That Inspire, Hearts That Shine.” It was a meaningful day where they looked back at its journey and celebrated students' achievements.

The students could feel a real sense of pride and unity among themselves, their teachers, and guests. Many were proud to receive awards and see so many students being recognised for doing well in different areas like studies, CCA, and showing good character.

This Awards Day reminded the students how fortunate they were to be part of Canberra Secondary School. It made them want to keep working hard and be people who inspire others and make a difference.



Youth Day Celebrations

As part of this year's Youth Day celebrations with the theme of, "A Strategy for Changing SEASons; Despite the stormy seas, we can weather the storms together if we go the distance," our Peer Support Leaders (PSLs) took the lead in planning and executing a meaningful programme for the student body.

The programme unfolded through a creative sequence of acts. In Act 1, the struggles of a student facing relationship problems were highlighted, setting the stage for conversations around emotional well-being. In Act 2, the PSLs demonstrated how different strategies under the CHEER framework could be applied to support a friend in need, weaving in a vibrant dance performance by our Dance CCA as a symbol of energy and positivity. The theme continued with Operation CHEER, a set of interactive assembly games that engaged the whole school in practising kindness and encouragement. Finally, in Act 3: How Far Will You Go?, concluded the programme with a moving choir performance by our Choir CCA and a powerful video, leaving students with the reminder that together, we can overcome challenges if we journey the distance as one.



National Day Celebrations



On 8 August 2025, our school marked Singapore's 60th year of independence with a spirited and meaningful celebration that brought together students, staff, and community partners. Aligned with this year's National Day Parade theme, "Majulah Singapura", the celebrations encouraged Canberrans to reflect on our collective progress and be inspired to continue shaping our shared future with resilience and unity.

The morning kicked off with the National Day Observance Ceremony, which included the march-in of our uniformed group contingents, followed by the singing of the National Anthem, the recitation of the Pledge, and the reading of the Recollections. The ceremony was conducted in a respectful and contemplative tone, encouraging students to reflect on the values of resilience, unity, and shared responsibility that have shaped Singapore's story.

This was followed by a skit performance in the school hall, which took students on a whimsical and thought-provoking time-travel journey through Singapore's past, present, and imagined future. Featuring iconic characters such as Sir Stamford Raffles, a resilient Samsui Woman, the elegant Singapore Girl, and a witty AI-powered Merlion, the performance blended humour with heartfelt storytelling.

A highlight of the hall segment was the sealing of the school's time capsule — a symbolic act of preserving memories, hopes, and artefacts contributed by students and staff. The time capsule serves as a gift to the future, encapsulating the voices and spirit of Canberra in 2025 to be rediscovered by future Canberrans.



CCA Achievements



Visual and Performing Arts

Our Visual and Performing Arts groups participated in the biennial SYF Arts Presentation in 2025. Their dedication and hard work have been rewarded with the following awards:

- Choir – Certificate of Accomplishment
- Dance – Certificate of Accomplishment
- Guzheng Ensemble – Certificate of Accomplishment
- Concert Band – Certificate of Commendation

Our Digital Media in Visual Arts (DMA) club also achieved commendable results this year:

- Live On Festival Design Competition by the National Organ Transplant Unit – Merit Award

Uniformed Groups

Our Uniformed Groups have once again demonstrated their excellence, achieving top awards this year:

- Boys' Brigade: J M Fraser Certificate of Excellence – High Distinction
- Girls' Brigade: Company Award – Bronze
- National Civil Defence Cadet Corps: Unit Overall Proficiency Award – Distinction
- National Police Cadet Corps: Unit Overall Proficiency Award – Distinction
- National Cadet Corps (Sea): Unit Recognition Award – Distinction



Sports

Our Sports CCA Teams have continued to excel in this year's National School Games (NSG):

- Volleyball B Division Girls: 2nd Place in the North Zone
- Badminton B Division Boys: 3rd place in NSG North Zone
- Badminton B Division Girls: 3rd place in NSG North Zone
- Badminton C Division Boys: 4th place in NSG League 2
- NTU Invitational Shoot Air Pistol Men – 5th Place

Our newly formed Taekwondo Team also secured various top medals during this year's National School Games, bringing glory to the school:

- NSG TKD Poomsae 'C' Div Girls Individual: 1st Place
- NSG TKD Poomsae 'C' Div Boys Individual: 3rd Place
- NSG TKD Poomsae 'C' Div Boys Team: 3rd Place
- NSG TKD Poomsae 'B' Div Girls Individual: 1st Place
- NSG TKD Kyorugi 'B' Div Girls Individual: 3rd Place

Clubs and Societies

Our newly formed VEX Robotics team has achieved the following awards, demonstrating their prowess in the arena:

- Singapore V5RC National Championship 2025 – Create Award
- Worldskill VEX Competition – Create Award, Amaze Award and Finalist Award
- IDE Series VRC Challenge – Think Award



Why did I choose Canberra Sec after PSLE?



Canberra Secondary School has provided me with numerous opportunities to lead, learn, and inspire others. As President of the Student Council, I have been given countless chances to develop my leadership skills whilst acquiring new knowledge and experiences. The teachers are incredibly supportive, and my friends make every day enjoyable and meaningful.

3 Integrity ~ Sammi Kwan Wai Sum,
President of Student Council



Being part of the VEX Robotics has provided me with numerous opportunities to develop new skills, including robot construction and coding. My teachers and coaches are exceptionally patient and consistently encourage us to strive for excellence, even when challenges arise. Through this journey, I have learned to collaborate more effectively as a team member.

3 Honour ~ Neo Jing Qi,
Vice-Captain of VEX Robotics



Being part of the Guzhen Ensemble has been a transformative experience for me. This journey has taught me invaluable life lessons, particularly the importance of teamwork. Without our collective effort, our achievements would not have been possible. I have learned to be more confident and accepting, embracing outcomes whilst appreciating the growth and experiences gained along the way.

3 Integrity ~ Lim Xin Yi,
Chairperson of Guzhen Ensemble



What I value most about my experience at Canberra Secondary is the Character and Citizenship Education lessons, where I learned the importance of responsibility and empathy. As a result, I have grown into a more caring individual, capable of making thoughtful and responsible decisions in everyday life.

2 Honour ~ Tan Yu Fung



Canberra Secondary School has a welcoming and nurturing environment, with dedicated and supportive teachers who go the extra mile to help every student succeed in both their studies and personal growth. This is the ideal place for me to be inspired, to learn, and to grow into the best version of myself.

2 Diligence ~ Jayden Ronak Mariados



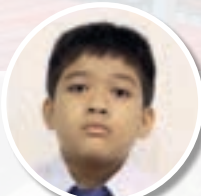
My school is an excellent choice for students as it offers a nurturing environment, dedicated teachers, and a wide range of programmes that support both learning and growth. With strong values and a caring community, it empowers students to succeed and grow into confident individuals.

2 Respect ~ Jasielle Poon Yun Ern



I am grateful for my friends at Canberra Secondary School, who have shown open-mindedness in accepting me and provided valuable academic support. Through this, I have formed meaningful friendships.

1 Resilience ~ Caslyn Wang Min Xuan



Canberra Secondary School has been one of the best school experiences for me. The teachers are very helpful and consistently offer support whenever I require assistance.

1 Honour ~ Muhammad Aiman
Bin Mohamad Azhri



I enjoy the company of my friends and get along well with my teachers, which makes me feel safe and comfortable at Canberra Secondary School.

1 Diligence ~ Nadia D/O Ganesan



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